

The Role of New Technologies in the Process of Education for Sustainable Environment

Marta Zajac-Ossowska

University of Economics and Business/Zoo Wroclaw, Poland
marta.zajac-ossowska@ue.wroc.pl

Barbara Mroz-Gorgon

University of Economics and Business, Poland
barbara.mroz-gorgon@ue.wroc.pl

Kamolbhan Sangmahachai

Kasetsart University Bangkok, Thailand
kamolbhan.o@ku.th

Karol Rusin

Witelon Collegium State University, Poland
karol.rusin@collegiumwitelona.pl

Abstract

Appropriate education is a prerequisite for the implementation of the assumptions of sustainable development. Developing key competences and preparing citizens to actively work to improve the quality of the natural environment, including biodiversity, is the best way to shape the right attitude in this context.

The aim of the article is to define the role of new technologies in the process of education for sustainable development - in the perspective of the environment. The authors analysed the existing applications that directly or indirectly serve educational purposes in the area of sustainable development and identified the basic functions and effectiveness factors of these tools through a case study. There are still too few innovative "up-to-date" solutions on the market that focus attention and develop social competences towards sustainable development in the environment area.

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