

Communicate and Relate in the Universe of Educational Institutions

Giusepinna Iommelli

Università Telematica Pegaso, Italy

e-mail

Abstract

At the centre of reflection: instructing the mind, educating feelings, critical and free thinking. Restore dignity to culture, give meaning and value to participation, especially of young people. The subject in the developmental age of the contemporary era, the "digital native", is immersed in a scenario of considerable complexity, in which the antinomies and discontinuities in the contexts that substantiate his development path are exacerbated. The scholastic institution, as a formal training agency, loses the primacy of the first training and socialization to the advantage of mass media and new media, which offer new stimulating opportunities, but, at the same time, make the knowledge process fragmentary and episodic and convey ethically incorrect messages for the identity processes typical of childhood. From this examination some solicitations can be generated, which can be summarized in key concepts capable of guiding the school project. Centrality of the person. An educational discourse cannot be avoided if we consider the centrality of the person of the pupil, defined:

- *from the originality of the individual path and relationships;*
- *from the integrity and unity of its constituent dimensions;*
- *from the singularity that reveals its identity, capabilities and limits;*
- *from its being situated in a historical and socio-cultural context, which places it in search of meaning and determines the generation of existential questions that the school cannot ignore.*

A school that places the person at the centre cannot but be in tune with the needs and expectations of the pupils or not be interested in the profound process of personal orientation which, also through the encounter with culture, becomes possible. The reference to the person allows the school to remain faithful to its fundamental educational function. Research, reconstruct a sense of experience. It is another of the key words and challenges of the new educational task.

Keywords: Communication – Education – Training - person-centered – inclusion - hospitality