

UnInLeCo, “Promoting Digital Competences for Professionals Working with Vulnerable Groups in Germany, Slovenia, Macedonia, and Spain”

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Abstract

In the post-pandemic era, society faces a scenario fraught with fragility, risk, and vulnerability. This scenario, while affecting all, does not affect everyone equally. The project UnInLeCo aims to arm the professionals attending vulnerable populations from the four participating countries with digital skills and competencies to create opportunities for learning and social inclusion of people at vulnerable risk. The purpose is to prepare new digital tools but also to explore the already existing large array of digital tools, choose the most useful ones, and have them accessible in an easy and organized manner. Each partner focuses on one specific target: Germany on refugees and people with handicaps, Slovenia on the senior population, North Macedonia on rural entrepreneur women, and the two Spanish partners on Ukraine refugees and Roma children. To this end, Community Digital Learning coaches will have access to training modules and visual material to support their role as mediators between the target groups and the participating institutions. The first task was the analysis of successful good practices, followed by the preparation of a "Training kit for Community Digital multipliers" for the coaches to teach their colleagues and professionals in the field. The intention is to design learning and teaching interventions with a methodology that the target groups may perceive as engaging, projected into their professional future, and capable of removing their conflicts or fears. This paper will show the results of this project and how it is transforming the relationship between educators, social workers, institutions, and final beneficiaries.,

Keywords: Erasmus+ project, training, multimedia, social coaches, vulnerable population, digital divide.