

The Right to Education for Non-Majority Ethnic Community in Kosovo and EU Requirements

Sabiha Shala

University of Haxhi Zeka, Kosovo
Sabiha.shala@unhz.eu & sabiha.shala@gmail.com

Emirjeta Berisha

University of Haxhi Zeka, Kosovo
emirjetaberisha@hotmail.com

Abstract

The advancement of a country and the creation of a constitution define the independence of that country, but at the same time define the freedoms and rights of citizens, in particular the rights of non-majority communities with an emphasis on the right to education. In the Republic of Kosovo, live non-majority communities of Bosnians, Serbs, Turks, Roma-Ashkali-Egyptians (RAE), Gorans, etc

The purpose of this paper is to check the approximation of the Constitution and relevant legislation of Kosovo with EU requirements regarding the guarantee of the right to education of non-majority communities living in Kosovo and the realization of this right in practice. For this purpose, the domestic and international-European legislation on the right to education of non-majority communities is analysed, and official statistical data to identify their level of education are interpreted.

Based on this research approach, it results that the Constitution and the legislation of the Republic of Kosovo are in line with the legal requirements of the EU and international standards, in terms of guaranteeing the fundamental rights and freedoms of communities in general and the right to education in particular. However, the practical realization of these rights offered to non-majority communities in the country remains a challenge as the level of education remains low, and in particular for the RAE community.

Keywords: right to education, ethnic minorities, Kosovo, EU requirements