

Intercultural Education at school today: a possible model

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Abstract

Objective of the research: This research wanted to explore among the many experiences of intercultural education carried out in schools throughout the Italian peninsula to highlight the changes in the current society in the approach to diversity understood as inclusion of foreigners at large distance themselves from the first educational projects that, however, mainly managed emergencies. Theoretical framework of the research: The theoretical framework of the study is represented by the theses of Mauro Ceruti, Edgar Morin, Francois Jullien who have declined the concept of diversity and complexity in a perspective of great innovation.

Methodology: This is not an experimental research but a work that is based on the empirical method and adopts the "exploration" tool for the analysis of good practices of intercultural education.

Results: From study and exploration have emerged important features that form the pillars for good practice of intercultural education today. The study is focused on all school orders: from childhood to secondary school in grade II with particular reference to networking experiences and with strong partnerships mainly of areas, from north to south, with a strong migratory process, of the last three years.

Conclusions: There is a model of intercultural education and an innovative methodological framework to refer to design effective interventions of inclusion of foreigners and overall growth of the school system. The road ahead, however, is still long for the adoption of a unique and winning model.

Keywords: innovation, construction