

## Innovative Learning: Mixed-Age Cross Curricular Learning

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### Abstract

*Tutors are trying to ensure that young people in the process of development and learning are as independent as possible. However, at the same time we are aware of how strong we still are in the majority of the components of the individual's development. We can see increase in the incompatibility and the dependent structure of the society in which the desire for knowledge is not common among students. Therefore, the need for external regulation in the learning process has increased. What can teachers do?*

*It is important to extend the control over learning from an adult to a child or to a whole learning community on different levels. The article present one of the important options, i.e. the way of introducing innovative learning: the mixed-aged cooperative learning (MACCOL). It describes the forms of MACCOL at Primary school Elvire Vatovec (Prade, Slovenia), its benefits and possible disadvantages.*

*Mixed-age cross curricular learning is the need of modern society. We can no longer talk about forming permanent heterogeneous classes, as this would be a step back in the emotional and social interactions of the individual with peers. However, it is imperative that the school creates formal conditions for continuous mixed-age cross curricular education. If the primary purpose of education is to learn and acquire knowledge, then the problem has to be solved in the learning process, with a different understanding and evaluation of learning.*

**Keywords:** Independent learning, learning community, extend the control over learning from an adult to a child, emotional and social interactions, evaluation of learning