

COOPERATION WITH PARENTS AT PRIMARY SCHOOL LITIJA - SELF-HELP GROUP FOR PARENTS

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Abstract:

In the contribution is presented the work of the self-help group for parents, which is a part of the programme of the Group for self-help and other groups at Primary School Litija. Next to the prescribed forms of work with pupils, parents and teachers, we also perform other forms of work. We try to improve the quality of work and mutual relationships. This programme has been working successfully for seventeen years with the goal to improve the quality of education. By the group work we relieve pupils, teachers and parents; all three factors in education process. Good cooperation with parents at primary school is very important. It means partnerly relationship, good inclusion of parents in the activity of the school and the possibility of parents' participation. Besides the parental meetings, individual hours, lectures, celebrations for parents, group mountain hikes, we also offer parents inclusion in the group for self-help. In this group we dedicate time to deeper conversations about themes, questions parents usually face. Parents often show distress and helplessness. But for parents who have children with special needs, the distress is even bigger. The group meets once a month, for one hour and a half. Members exchange their stories, experiences, opinions, they give each other support and understanding. The group is lead by the school counselors, because the job of the counselors is also convergence between the parents and the school, connection and mutual help. Based on multiannual work, leading groups and evaluation in groups we could say that everyone included were satisfied and that they found positive effects on individual level as well as on the level of the community.

Keywords: cooperation with parents, self-help group for parents, quality of education, communication, relationships