

## TEAM WORK, CONNECTION AND COOPERATION AMONG TWO INSTITUTIONS – SCHOOL AND KINDERGARTEN

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### **Abstract:**

Nowadays pedagogical work strives for team work and cooperation of employees of different institutions.

I understand our aspect of cooperation as an education strategy which includes and connects the cooperation of preschoolers, pupils, educators and teachers. This cooperation does not only mean to participate in something, but to be a part of something that is developing and is a part of our life and involvement in the local and cultural environment, a part of which are the school and the kindergarten.

I will present the cooperation, which I understand as an important factor that enables each individual to become an active co-former and connector of kindergarten and school. The main task of our cooperation is to make the passage from kindergarten to school easier for our preschoolers, to establish friendly contacts, to get acquainted with a different form of work in school and school life.

I will present a good example of cooperation and connection of Manko Golar Kindergarten Gornja Radgona, establishment Negova, and Primary School of dr. Anton Trstenjak Negova, which poses as a way to connect, plan, carry out and evaluate the presented contents across subjects. Team planning and pursuance of activities has started by joint planning which complied different psychophysical abilities of children and followed the principles of easier to harder; known to unknown; simple to compound. Activities were very versatile: workout classes, art activities, theme workshops, socializing, fairytale lessons and all of them included playing as a work method.

Planning and execution proceeded through the process of a developmental model with mutual communication between teachers and children. Final joint evaluation of each activity guided us to better further work and cooperation.

When looking at the preschoolers and pupils socializing, playing together and cooperating in different activities, helping each other, feeling friendship and building a bridge of connectedness between relaxed playfulness and the path to erudition, I felt content and success in versatile forms of work and cooperation.

*Keywords: team work, connection across subjects, kindergarten, school.*