

EDUCATION, DIDACTIC MANAGEMENT AND TRAINING

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Abstract:

In Italy, the function of the University Teaching Manager is at the center of the indispensable link between teaching and research, among students, teachers and tutors, in the functional link between the University bodies, the Quality Presidium, the Teaching-Student Joint Commissions and the Evaluation Team, between Faculty and Courses. Can this figure contribute to the growing level of technological and organizational innovation of distance learning? Its initial, highly innovative functions are adequate for today's University, telematic and not? Under what conditions can we imagine and update the efficiency and efficacy standards that are no longer concentrated, exclusively, around the figure of the Didactic Manager but predictably widespread and integrated with the figure of the teacher and of the other hierarchical positions of the current organization of the universities? With this intervention, after a first quick excursus on the literature on management and management, we propose to review, briefly, the elaboration effervescence on the theme, from the Italian university system of 15-20 years ago, reflecting critically on some basic lines, still true strengths of organizational needs that require recourse to the figure of the Didactic Manager. We will then go on to examine how the ministerial regulation regulation has declined the function of the Didactic Manager in recent and recent time. We will conclude, rather than summarizing the current state of knowledge on the subject, on the relevance of the function of the Didactic Manager within the university, regardless of the model of knowledge transfer used. This overview will be linked to the result of a simplified empirical observation in the context of a significant sample of Italian universities.

Keywords: Educational, learning, management, training, innovation