

MICROLEARNING IN THE CONTEXT OF INTEGRATED ONLINE LEARNING

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Abstract:

Microlearning is not a new phenomenon. Learning in small parts can be seen earlier. However, significant innovation has brought information technology. At the same time, we have seen an acceleration of its use in various forms of education, including university teaching. Its concepts and methods are also the subjects of specialized study programs (see, eg, the Danube University Krems Study Program). The paper describes the strategy of creating microlearning courses with the help of ilearn.sk and their integration into university online learning. It evaluates the results of the multiannual use of the system in pedagogical practice based on the experience of the pedagogue and the longitudinal survey of students' feedback

Keywords: microlearning, mobile application, ilearn.sk, learning card, gaming, KnowledgeMatch