

THE IMPACT OF DUAL OFFERINGS OF AN ABET-CAC ACCREDITED CIS PROGRAM: FACE-TO-FACE, TRADITIONAL VERSUS ONLINE DISTANCE EDUCATION

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Abstract:

Computer Information Systems (CIS) is where technology meets real world demands. Today's complex and inter-related global economies demand well-rounded professionals possessing, not only a strong technological tools set, but a diverse portfolio of skills that include a solid understanding of business/business processes, leadership and project management, information technology oriented skills, and exceptional interpersonal and communication skills. CIS in education is one of the few, interdisciplinary computing-related degrees today that adequately prepare students to meet these multi-faceted workforce demands. This research is driven around the interest to determine the effect of one university providing two, separate pedagogy offerings to students for a ABET-CAC accredited CIS program - - - one totally online and one as a hybrid offering combining online and traditional, face-to-face. The author's share their initial findings from comparing the two offerings as a basis to determine conclusions and recommendations on the future design and development of the CIS program.

Keywords: Computer Information Systems, program, pedagogy, online education, face-to-face