

## WHAT KINDS OF ESD AND GE COMPETENCIES WILL OUR GRADUATES NEED?

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### Abstract:

Globalisation and use of modern ICT are creating an increasingly diverse and interconnected world. The competencies that current students need to realize their goals in future life have become more complex and require interdisciplinary knowledge, skills and values. ISSBS has developed a set of 12 GE and ESD competencies that will prepare our graduate for the future life. Innovation and achievement of pedagogical competence approach are the following: 1. Fully implements the competence-based approach (qualifications framework, curriculum mapping, and constructive alignment) in GE and ESD. 2. Development of instructions to HEIs how to create supportive environment for ESD and GE. 3. Ensure continual dialogue about quality development in ESD and GE. 4. Learning outside traditional classroom environment. 5. Links between study obligations and delivery of benefits to community and environment. 6. Upgrading of competencies and employability.

General lessons learned by the implementation phase of ESD and GE competencies for students:

1. HEIs leadership teams should give ESD and GE crucial importance in the educational processes.
2. HEIs must include ESD and GE in their operations and management.
3. HEIs have to act as beacons in societies – public engagement/research /business development.
4. HEIs must integrate ESD and GE into their core business – education.
5. Curriculum development for ESD and GE is not about «adding more» but about deeper reorientation of content and pedagogics.
6. Subject contents are situated in a broader, sustainability and global context.
7. Competencies for ESD and GE are developed by working in collaboration, in society.

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