

## EVALUATION CAPACITY BUILDING IN SLOVENIAN SCHOOLS

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### **Abstract:**

The aim of the poster is to provide an insight to training program for self-evaluation capacity building in Slovenian schools. In pilot phase of developing and implementing the training program 84 primary and secondary schools were involved. During 18 months teachers participated in 7 one day seminars covering topics such as: students' achievement as a self-evaluation focus, improvement planning, defining »measures« and gathering data, the role of stakeholders in self-evaluation, reflecting and reporting on school self-evaluation process. Between each seminar intermediate activities (applying theory into practice) were taking place in schools. A »train the trainers« model has been developed by which self-evaluation teams were trained to run seminars and self-evaluation processes in their own schools. Different aspects of training program have regularly been monitored. Evaluation at the end of the program has been focused on self-evaluation capacity building. At the conference some prevailing issues will be presented in depth.