

Placing Creativity on a Learning Map

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Abstract

Soft skills like creativity, critical thinking and teamwork are among the most important in modern society. Erasmus+KA2 project The system to support academic teachers in developing the soft skills of their students (ISSBS) provided new knowledge and shared experience for university and high school teachers involved in this project. The aim of the project is to develop courses for academic teachers as a guideline for embedding the teaching of soft skills in regular courses and curricula of higher education institutions. One of the tools we developed in this project was creative learning mind mapping. It strengthens creativity in the teaching of soft skills and learning to learn competence. It has been shown that this type of learning method has the greatest impact and success for learners of all kinds and for all areas. Drawing and writing a mind map supports creativity and promotes the development of all types of learners - kinaesthetic, visual and, if the method is used, auditory. It is not a completely new method, but we place it in a context of creativity, effective learning, learning to learn and lifelong learning. By using creative learning mind mapping, the first student has a broad view of the learning problem or topic. Then the student puts his thoughts and academic facts on paper in the form of a mind map. The use of colors, drawings and other visual materials encourages creativity. The final step is to stick the same data on small pieces of paper that are carried for repetition and for kinaesthetic and auditory learning - walking by learning and learning by walking.

Keywords: creativity, mind mapping, learning to learn, soft skills, students